## First Grade Math Report Card Parent Rubric

|  | November | March | Iune |
| :---: | :---: | :---: | :---: |
| Numbers and Operations in Base 10 | Reads and writes numerals and represents a number of objects with a written numeral. | Compares whole numbers through 100 (using greater than, less than, and equal symbols). | Reads and writes numerals and represents a number of objects with a written numeral. |
|  | Counts by different number patterns. | Understands place value with twodigit numbers. | Represents whole numbers as tens and ones. |
|  | Uses a variety of tools to solve problems. | Adds 10 more or 10 less to a two digit number. | Understands exchanging tens and ones. |
|  |  |  | Records comparisons using $>$, $=$, or $<$. |
| Operations and Algebraic Thinking | Uses addition and subtraction within 20 to solve problems. | Solves number stories involving three addends. | Adds within 10 fluently. |
|  | Begins to apply properties of operations to add and subtract. | Find the missing addend in addition equations. | Understands adding 2-digit numbers and 1-digit numbers. |
|  |  | Developing addition facts to 10 with fluency. | Subtracts within 10 fluently. |
|  |  | Developing subtraction facts to 10 with fluency. | Add and subtracts within 20 using strategies. |
| Geometry |  |  | Identifies and composes 2-dimensional shapes. |
|  |  |  | Recognize attributes of 2-dimensional shapes. |
|  |  |  | Partition shapes into equal shares. |
|  |  |  | Describe shares using fraction words. |
| Measurement \& Data |  | Measure length using same size units. | Measure and express length using the same size objects |
|  |  | Compare the lengths of objects. | Tells and writes time in hours and halfhours using analog digital clocks. |
|  |  | Organize and represent data. | Organizes and represents data. |
|  |  | Answer questions about data | Answer questions about data. |

